

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FIELD PLACEMENT

Code No.: LAS 401

Program: LAW & SECURITY ADMINISTRATION

Semester: FOUR

Date: JANUARY 1991 Previous outline dated:

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Teacher Education

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FIELD PLACEMENT

LAS 401

Instructor(s): U. Cappy
I. Murrant

PHILOSOPHY

Field placement is a planned educational experience which will provide students with first hand observation and the study of law enforcement activities to link with the students theoretical studies at the College. This first hand experience will assist students to develop professional attitudes and competencies in working with groups and various departments in law enforcement settings.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of Field placement, the student will be able to

1. understand the nature and organization of the agency
2. develop the ability to integrate knowledge and theory with practical work
3. develop professional skills and attitudes
4. communicate effectively

TOPICS TO BE COVERED

1. The agency
2. The application of theory to practice
3. Professionalism
4. Communication

LEARNING ACTIVITIES

1.0 THE AGENCY

The student, through the reading of agency resource material, and the conducting of one on one interviews and telephone interviews, will be able to:

- 1.1 State the objectives of the agency
- 1.2 Describe the organizational structure of the agency
- 1.3 Be familiar with the rules and regulations of the agency
- 1.4 Discuss employment opportunities within the agency and similar agencies across the district of Algoma and the province of Ontario
- 1.5 Describe the procedure for securing employment with the agency

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2.0 **THE APPLICATION OF THEORY TO PRACTICE**

The student, after having observed and participated in a number of activities with the agency, will be able to:

- 2.1 Recognize selected criminal offences and identify elements which must be proven.
- 2.2 Recognize and utilize safety practices and procedures associated with the agency.
- 2.3 Recognize practices and procedures for the collection and gathering of evidence.
- 2.4 Identify patterns of crime and the social problems that may be the causes.
- 2.5 Identify, which of Peel's principles are most commonly adhered to and suggest areas for community involvement.
- 2.6 Practice ethical behaviour.

3.0 **PROFESSIONALISM**

The student, after having been exposed to the agency and the personnel within the agency, will be able to:

- 3.1 Understand the importance of punctuality and attendance in developing a sense of "TEAM", both with their peers and with management.
- 3.2 Understand the importance of achieving and maintaining the required level of physical and mental fitness.
- 3.3 Project an image of professionalism through their personal appearance and decorum.
- 3.4 Understand the nature of the rank structure within the agency and the importance of "following directions".

4.0 **COMMUNICATION**

The student, through observation and practical application, will be able to:

- 4.1 Recognize the reporting requirements of the agency.
- 4.2 Prepare written reports that are clear and concise.
- 4.3 Conduct personal interviews.
- 4.4 Follow orders and communicate messages effectively to their peers, staff and supervisors.

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METHOD OF EVALUATION

The final grade will be derived from evaluation reports completed by agency personnel, the field placement supervisor and faculty members. The student should utilize the self evaluation check list included in the field placement manual as a source of measurement of their own performance.

COLLEGE GRADING POLICY

Satisfactory completion of field placement	= S
Unsatisfactory completion of field placement	= R